

Child Clinical Psychology Post Doctoral Fellowship

The Charleston Area Medical Center Institute for Academic Medicine will be sponsoring one postdoctoral fellow position in Child Psychology in the 2025-2026 academic year. This position will offer the fellow a planned, programmed sequence of supervised training experiences to acquire advanced skills in child clinical psychology.

Goals for the fellowship

The primary goals of the Child Clinical Psychology Post-Doctoral Fellowship are to:

- develop advanced clinical skills necessary to care for child clinical and pediatric populations
- teach professionalism and ethical decision making
- provide clinical teaching and supervision
- consult with medical faculty and learners
- collaborate on interprofessional teams
- use relevant research across settings to inform care

This fellowship is an ideal springboard for a position in a pediatric / child clinical health care setting, academic medical center or university-based program.

Training plan for direct service experiences

There will be three required rotations for the postdoctoral fellow, including outpatient child psychology treatment, psychological assessment and pediatric consultation services. On average, the fellow will work 40 hours per week across various clinics.

The **outpatient child psychotherapy rotation** will allow the fellow to provide evidence-based psychological treatments to youth in the CAMC Department of Behavioral Medicine. Faculty will work with the fellow to acquire breadth in caseload across ages, presenting concerns, diagnostic categories and treatments offered. Fellows may also learn to deliver specialty child psychological services depending on their training goals, which will be mutually discussed with their outpatient faculty supervisor(s). These specialty services include PCIT, DBT-Adolescents, TF-CBT, HBIT and eating disorder services. The fellow will be expected to provide outpatient services for two to three days per week.

The fellow will complete a part-time required rotation in **Child Psychological Assessment**. Fellows on the CT will complete five child or adolescent integrated reports during the training year, under the supervision of Rebekkah Brown, DO, and other faculty in the CAMC Department of Behavioral Medicine. An integrated report is operationalized similarly to the

APPIC requirements; reports will assess two or more different domains (e.g., cognitive and personality) in the same assessment. As advanced trainees, the fellow will be coached to complete nearly all of the assessments independently, including test selection, clinical interview, test administration, interpretation of results, writing the report and providing feedback to families. Assessments will be scheduled flexibly throughout the year at the faculty's discretion, based on the fellow's training goals (e.g., as infrequent as one assessment every two months, or up to two to three assessments per month).

Finally, the fellow will complete rotations in **Pediatric Psychological Consultation**, with some flexibility in the clinics available at the CAMC Women's and Children's Hospital. These may include a general pediatrics clinic (where the fellow will interact intensively with pediatric residents and attendings) and pediatric specialty clinics (developmental behavioral clinic, cleft-affected children, gastrointestinal diseases, adolescent medicine, cystic fibrosis clinic, among others). The fellow will provide pediatric consultation services for two to three days per week.

Training curriculum and structure

Fellows will join a **vibrant, training-oriented department and work alongside interprofessional faculty members**. Weekly didactic experiences will include department-wide activities, including Grand Rounds in both Behavioral Medicine and Pediatrics Departments, and access to an Advanced Supervision Seminar for psychologists. Additional clinical training includes interdisciplinary consultation teams focused on pediatric populations, eating disorders, DBT-A, child and family-focused research and child clinical psychology consultation.

Fellows will be engaged in **all three required clinical rotations throughout the training year**, but there will be **flexibility within each required rotations** (e.g., desire for specialty clinical training, learning a specific assessment instrument, centering pediatric clinic coverage in specific domains). Furthermore, fellows may work with the FD to access **elective rotations** in research, take half a day per week to prepare for licensure or EPPP or explore new clinical opportunities in the hospital system as available.

Performance mentorship and feedback will be provided in both formative and summative ways throughout the training program. Fellows will receive at least two hours of individual supervision each week. The FD will review the competencies for the fellowship during orientation and review competencies with the fellow every three months thereafter (informal during supervision at month three and nine). In accordance with CAMC IAM policies, the FD will provide written feedback after six months and at the conclusion of the fellowship.

Fellowship and the clinical learning environment / hospital system

The CAMC IAM is committed to the training of advanced psychology learners, as is evidenced by their support of a Child Clinical Psychology Track for the predoctoral internship program (started 2024-2025 training year) and expansion with a standing Postdoctoral Fellow (starting 2025-2026). The IAM appreciates the importance of training highly skilled child clinical psychologists alongside their interprofessional team members (psychiatry, pediatrics, social work). Expansion of training programs and recruitment of faculty is part of an intentional effort to expand the provision of Child Behavioral Health services in the local catchment area, state and region.

Salary and benefits

The stipend for the fellowship is \$60,000. The fellowship includes a generous benefits package, plus additional funds by the Graduate Medical Education Office at CAMC to use for approved conference and research travel support. Along with sick days and holidays, interns have three weeks of paid vacation and seven educational days permitted to attend conferences.

What about Accreditation?

The Child Psychology Postdoctoral Fellowship will meet all criteria for an APA and APPIC-approved postdoctoral training experience. Faculty will be applying for APA and APPIC-accreditation for year two of our program. Below are the APPIC postdoctoral training criteria, with an explanation for each domain for the CAMC postdoctoral fellow position.

√ 1. A postdoctoral training program is an organized experience which, in contrast to on-the-job training, is designed to provide the fellow with a planned, programmed sequence of supervised training experiences. The primary task is advanced training in an area of professional psychology.

As evidenced by our goals, objectives, training plan and curriculum, the postdoctoral fellow position at CAMC IAM aligns with these requirements.

√ 2. The postdoctoral program has a designated psychologist who is clearly responsible for the integrity and quality of the training program, who has administrative authority commensurate with those responsibilities, and who is licensed as a psychologist in the jurisdiction where the program exists. This director has expertise in an area of postdoctoral training offered and has credentials of excellence such as the American Board of Professional Psychology diploma, status as a fellow in APA or CPA, record of active research productivity or clear evidence of professional competence and leadership.

The Program Director is a Full Professor in the WVU School of Medicine, an APA Fellow, and Board Certified in Child and Adolescent Clinical Psychology (ABPP). She has a strong record of leadership, scholarship and research.

√ 3. The sponsoring institution has two or more psychologists on staff who are currently licensed as psychologists in the jurisdiction in which the program exists. The postdoctoral program has a training faculty which includes at least one psychologist with expertise in each area of postdoctoral training offered and has credentials of excellence such as a fellow in APA or CPA, record of active research productivity or clear evidence of professional competence and leadership in that program focus area.

Behavioral Medicine training faculty include several licensed psychologists with relevant expertise to child/adolescent training.

√ 4. The postdoctoral program includes a minimum of two hours per week of regularly scheduled, face-to-face individual supervision with the specific intent of supervising the psychological services rendered directly by the fellow. This supervision is provided by staff members of the sponsoring institution who carry professional practice responsibility for the cases being supervised and are licensed as psychologists in the jurisdiction in which the program exists.

This is an existing standard already in practice in our psychology training programs.

√ 5. In addition to individual supervision, the program includes at least two additional hours per week in learning activities, such as: case conferences involving cases in which the fellow is actively involved; seminars dealing with clinical issues; co-therapy with a staff person, including discussion; group supervision; or additional individual supervision.

- Additional didactics include behavioral medicine grand rounds, pediatrics grand rounds, Advanced Supervision Seminar (already offered in BMed)
- Additional clinical training includes interdisciplinary consultation teams focused on eating disorders, DBT-A, child and family-focused research and child clinical psychology consultation (already offered in BMed)

√ 6. At least 25% of the fellow's time is in professional psychological services.

A minimum of 25% of the fellow's time should be spent in provision of professional psychological services to patients/clients, students, consultees and/or agencies. These services may include but are not limited to assessment, intervention, consultation, policy making, program design and implementation, provision of supervision and clinical research.

This will be built into the training program organization and clear clinical service expectations will be communicated to the postdoctoral fellow, department and CAMC IAM administration. This aligns with standards for Direct Clinical hours for predoctoral internship.

√ 7. Admission requirements include completion of all professional doctoral degree requirements from a regionally accredited institution of higher education or an APA/CPA-accredited program and predoctoral internship meeting APPIC standards. This is defined as having on the first day of the fellowship either the diploma in hand or a letter from the

Director of Graduate Studies verifying the completion of all degree requirements pending institution graduation ceremony.

Applicants are required to hold a PhD/PsyD from an APA-accredited graduate program and to have completed an APA accredited internship. Verification of education and training will be required as part of the onboarding process with CAMC's Office of Graduate Medical Education.

√ 8. The postdoctoral agency has a minimum of one full-time equivalent postdoctoral fellow at the postdoctoral level of training. This postdoctoral fellow must be on site and in training at the time of initial application for APPIC Membership.

The agency must have a minimum of one full-time fellow or two half-time fellows in training at the time of initial application for APPIC Membership and should maintain this minimum for any period of training. We will need to staff our postdoctoral position outside of the APPIC pathway in year one. We can register as an APPIC member program for year two.

√ 9. Postdoctoral trainees have a title, such as "intern," "resident," "fellow," or other designation of trainee status.

The Child Clinical Psychology postdoctoral fellow will be titled "psychology fellow".

√ 10. The sponsoring institution has a written statement or brochure made available to prospective fellows which describes the goals and content of the program, program organization, entrance requirements, program faculty/staff and mechanisms for fellow evaluation.

We have partnered with CAMC IAM to develop the postdoctoral fellow brochure and application information to the website. Additionally, electronic and/or hard copies are available to applicants via email request.

√ 11. Postdoctoral programs have documented due process procedures, including notice, hearing and appeal for postdoctoral trainees. The procedures are given to postdoctoral trainees at the beginning of the postdoctoral training period.

Due process procedures are outlined in the CAMC House Staff Handbook policies available at www.camcmedicine.edu and apply to all trainees including postdoctoral psychology fellows.

√ 12. The postdoctoral training program (minimum 1500 hours) must be completed in no less than nine months and no more than 24 months (two years half-time). Depending on the area and standards of specialty practice, a postdoctoral program may be more than one year.

√ 13. A certificate of completion is granted upon fulfillment of the program requirements.

Upon fulfillment of all program requirements, the CAMC Graduate Medical Education office will provide a certificate of completion to trainee.

√ **14. The program has the necessary financial resources to achieve its training goals and objectives. Postdoctoral stipends shall be reasonable, fair and stated clearly in advance.**

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